

# english 4 french

redéfinir votre futur

ATELIERS PRATIQUES #B1-B2 INDÉPENDANT

N°	CONTENU DE L'ATELIER	RESSOURCES SUR JUMP !		
		GRAMMAIRE	VOCABULAIRE	EXPRESSION
1	Tenses review : Past simple and continuous, present simple and continuous, future	<ul style="list-style-type: none"> <li>- How long have you (been)? (B1)</li> <li>- Present tenses- I am doing/I do - for the future (B1)</li> <li>- Present simple and present continuous for the future - advanced (C1)</li> <li>- Present continuous and present simple - advanced (C1)</li> <li>- I will and I'm going to (predictions) (B1)</li> <li>- Will and be going to - advanced (C1)</li> </ul>		
2	Countable/Uncountable + quantifiers	<ul style="list-style-type: none"> <li>-Countable and uncountable 2 (B1)</li> <li>- Each, every, each other (B1)</li> <li>- Both/both of neither/neither of either/either of (B1)</li> <li>- All (of), whole, every, each - advanced (C1)</li> <li>- Few, little, less, fewer - advanced (C1)</li> <li>- Much (of), many (of), a lot of, lots (of)... - advanced (C1)</li> <li>- No, none (of), not any - advanced (C1)</li> </ul>		
3	Past simple + continuous	<ul style="list-style-type: none"> <li>- Past continuous and past simple - advanced (C1)</li> </ul>		
4	Present perfect vs Past simple + time expressions	<ul style="list-style-type: none"> <li>- Present perfect and past (2) - I have done and I did (B1)</li> <li>- Past simple and present perfect - advanced (C1)</li> </ul>		<ul style="list-style-type: none"> <li>- Describing experiences and events 1 (B1)</li> <li>- Describing experiences 2 (B2)</li> </ul>

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5	Comparatives and superlatives	<ul style="list-style-type: none"> <li>- Comparison 2: much better/any better/ better and better/ the sooner the better (B1)</li> <li>- Enough (B1)</li> <li>- Quite, pretty, rather and fairly (B1)</li> <li>- Even (B2)</li> <li>- Adjectives and adverbs 2: well/fast/late, hard/hardly (B2)</li> </ul>		
6	Compound adjectives and nouns	<ul style="list-style-type: none"> <li>- Noun + noun (a tennis ball/a headache) (B2)</li> <li>- Compound nouns and noun phrases (C1)</li> <li>- Participle adjectives and compound adjectives (C2)</li> <li>- Degree adverbs and focus adverbs (C2)</li> </ul>		
7	Used to and would for past habits	<ul style="list-style-type: none"> <li>- Would(B2)</li> <li>- Will, would and used to (B2)</li> <li>- Be/Get used to something (I'm used to ...) (C2)</li> </ul>		
8	Phrasal verbs	<ul style="list-style-type: none"> <li>- Phrasal verbs 6 - up/down (B2)</li> <li>- Phrasal verbs 7 - up(1) (B2)</li> <li>- Phrasal verbs 8 - up (2) (B2)</li> <li>- Phrasal verbs 9 - away/back(B2)</li> </ul>		
9	Future forms : future continuous and perfect	<ul style="list-style-type: none"> <li>- Future continuous and future perfect - advanced (B2)</li> <li>- Future perfect continuous (C1)</li> <li>- Present simple and present continuous for the future - advanced (C1)</li> </ul>		
9b	Other forms of future	<ul style="list-style-type: none"> <li>Will and be going to - advanced (B2)</li> <li>Present simple and present continuous for the future - advanced (C1)</li> </ul>		Describing hopes and plans (B2)

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10	Modals of obligation, prohibition and necessity	<ul style="list-style-type: none"> <li>- Must, mustn't, needn't (B1)</li> <li>- Can, could, be able to and be allowed to (B2)</li> <li>- Must and have (got) to (B2)</li> <li>- Need(n't), don't need to and don't have to (B2)</li> <li>- Should, ought to and had better (B2)</li> </ul>		
11	Verb patterns	<ul style="list-style-type: none"> <li>- Verb+prepositions+ing (succeed in -ing/accuse somebody of -ing) (B2)</li> <li>- Adjectives + to (B2)</li> <li>- To... (afraid to do) and preposition + -ing (afraid of -ing) (B2)</li> <li>- Prepositions after nouns (B2)</li> <li>- Adjectives + to-infinitive -ing, that clause, wh-clauses (C2)</li> <li>- ing, that clause, wh- clauses (C2)</li> <li>- Two and three word verbs: word order (C2)</li> </ul>		
12	Simple passive form	<ul style="list-style-type: none"> <li>- Passive: be done, been done, being done (B2)</li> </ul>		
13	Modals of deduction	<ul style="list-style-type: none"> <li>- Must, can't for deduction (B2)</li> <li>- May and might - advanced (C1)</li> <li>- Modals of deduction and speculation (C1)</li> </ul>		
14	Reported speech	<ul style="list-style-type: none"> <li>- Reporting offers, suggestions, orders, intentions etc. (C1)</li> <li>- Reporting offers, suggestions, orders, intentions etc. (C1)</li> <li>- Modal verbs in reporting (C2)</li> </ul>		

		- Reporting what people say using nouns and adjectives (C2)		
15	Present perfect simple and continuous	-Present perfect continuous and simple - I have been doing and I have done (B1) Past perfect continuous - I had been doing (B2) Present perfect continuous and present perfect - advanced (C1)		
16	Connecting words	- As (As I walked along the street/as I was hungry) (B2) - Unless, as long as, provided/providing (B2) - Giving reasons: as, because, for and with (C1) - Purposes and results: in order to, so as to, etc (C1) - Contrasts: although and though; even though/if; while, whilst and whereas (C2)		
17	Relative clauses	- Relative clauses 3: Whose/whom/where (B2) - Other relative words: whose, when, whereby etc.(C2)		
18	Verbs : collocations with do, make, get, have, go and take	-Get (B1) - Verbs - Expressions with 'Bring' (B1) - Verbs - Expressions with 'Come' (B1) - Verbs - Expressions with 'Talk', 'Ask' and 'Say' (B1)		
19	Verbs + prepositions	-Verb + preposition 3 - about and of (B1) -Verb + preposition 4 - of/for/from/on (B1) -Verb + preposition 5 - in/into/with/to/on (B1) - Prepositions after verbs (B2)		

20	Prepositions of movement, time and place	<ul style="list-style-type: none"> <li>- By (B1)</li> <li>- Between and among (C1)</li> </ul>		
21	Past perfect	<ul style="list-style-type: none"> <li>- Past perfect - I had done (B1)</li> <li>- Past perfect continuous - I had been doing (B2)</li> <li>- Past perfect and past simple - advanced (C1)</li> <li>- Past perfect continuous, past perfect and past continuous - advanced (C1)</li> </ul>		
22	Conditionals : 2nd and 3rd + wish	<ul style="list-style-type: none"> <li>- If I knew... I wish I knew (B1)</li> <li>- If I had known... I wish I had known... (B1)</li> <li>- When I do/When I've done, When and if (B2)</li> <li>- If...not and unless; if and whether (C1)</li> <li>- Wish, Regret, If Only (C1)</li> <li>- If I were you..., imagine he were to win... (C2)</li> </ul>		
23	Emphasis : cleft sentences and inversion	<ul style="list-style-type: none"> <li>- Auxiliary verbs - Have, do, can. I think so, I hope so (B2)</li> <li>- Negative questions; echo questions; questions with that clauses (B2)</li> <li>- Position of adverbs - advanced (C1)</li> <li>- Inversion (C2)</li> <li>- Degree adverbs and focus adverbs (C2)</li> </ul>		
24	TOEIC Preparation			

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